

# Bringing the Head Start PFCE Framework to Your Program

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# Today We Will Discuss

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- Exploring Involvement and Engagement
- OHS PFCE Framework
- Bringing the PFCE Framework to Your Program



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# Involvement & Engagement

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- What is the difference?
- What is the research?
- How does it fit with our mission for program?



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# Involvement

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# Engagement

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# What is the definition of Engagement in the Framework?

Building ongoing, lasting, goal-directed relationships for the purpose of applying a collective vision.



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# Your Turn!

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# What are the ingredients for Engagement success?

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- Building goal-directed relationships with families
- A set of beliefs, attitudes, behaviors and activities
- Crossing contexts - at home, in the early childhood program, school & community
- A shared responsibility



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## When we actively engage families...

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**...All Benefit.**

- **Children** will be healthier and more ready for kindergarten
- **Families** will be more engaged in your program & in the public school
- **Programs** will achieve higher levels of quality
- **Communities** will provide stronger supports to the next generation



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# Family Engagement Outcomes

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## FAMILY OUTCOMES

1. Family Well-Being
2. Parent-Child Relationships
3. Families as Lifelong Educators
4. Families as Learners
5. Family Engagement in Transitions
6. Family Connections with Community
7. Families as Advocates and Leaders



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# The Framework is Aligned With

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- Head Start Performance Standards
- Evidence from research & best practice in:
  - Early childhood education, family support & home visitation, community health, & child welfare
- What EHS/HS programs experience:
  - Strengths & Needs Assessment
  - Learning from the Field
  - Community of Practice



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## And Informed By Head Start Leaders...

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“No one will ever convince me that Head Start isn’t successful in helping families. But we don’t know how successful we are. Every program has feel-good stories of parents who make huge progress. But we don’t know what percent of families fall in that category and what’s happening with the others...”

*-Regional Office Manager*

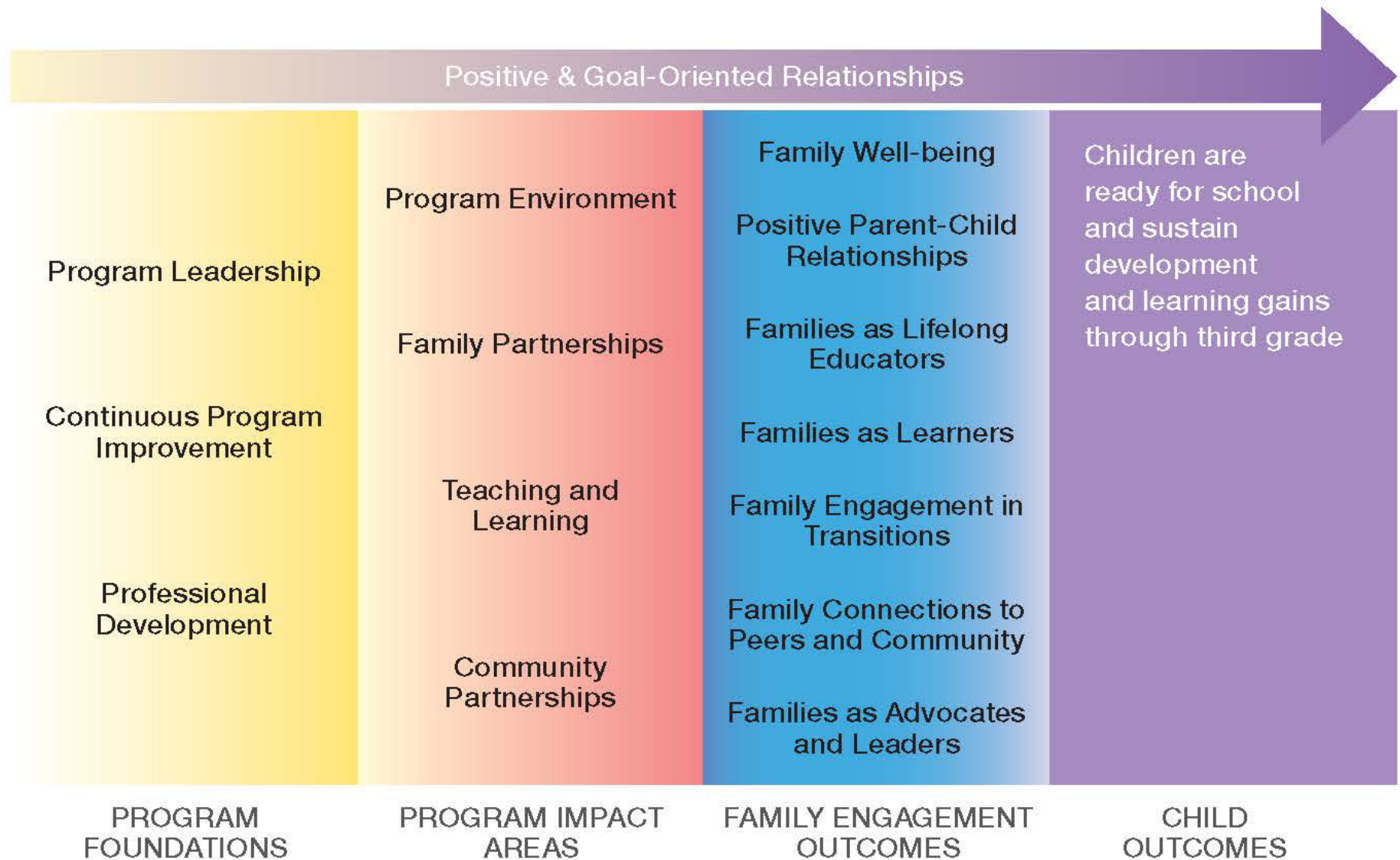


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## PARENT, FAMILY, AND COMMUNITY ENGAGEMENT FRAMEWORK

When parent and family engagement activities are systemic and integrated across program foundations and program impact areas, family engagement outcomes are achieved, resulting in children who are healthy and ready for school. Parent and family engagement activities are grounded in positive, ongoing, and goal-oriented relationships with families.







# Parent, Family, & Community Engagement is:

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## Systemic, Integrated, & Comprehensive



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# What is *Systemic* PFCE?



PFCE beliefs & activities are carried out throughout the *entire* organization.



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# What is *Integrated* PFCE?



PFCE attitudes & activities are connected to each other throughout programs in a way that support a *holistic* vision of engagement.



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# Achieving excellence for children & families requires full engagement by all:



- Parents
- Family Service Workers
- Teachers/Home Visitors
- Bus Drivers, Cooks, Janitors
- Program Directors
- Governing Boards
- Community Partners



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# What is *Comprehensive* PFCE?



The **full range** of strengths, interests, and needs of the adults and children are considered and staff support families by connecting them with services and resources to achieve their goals.

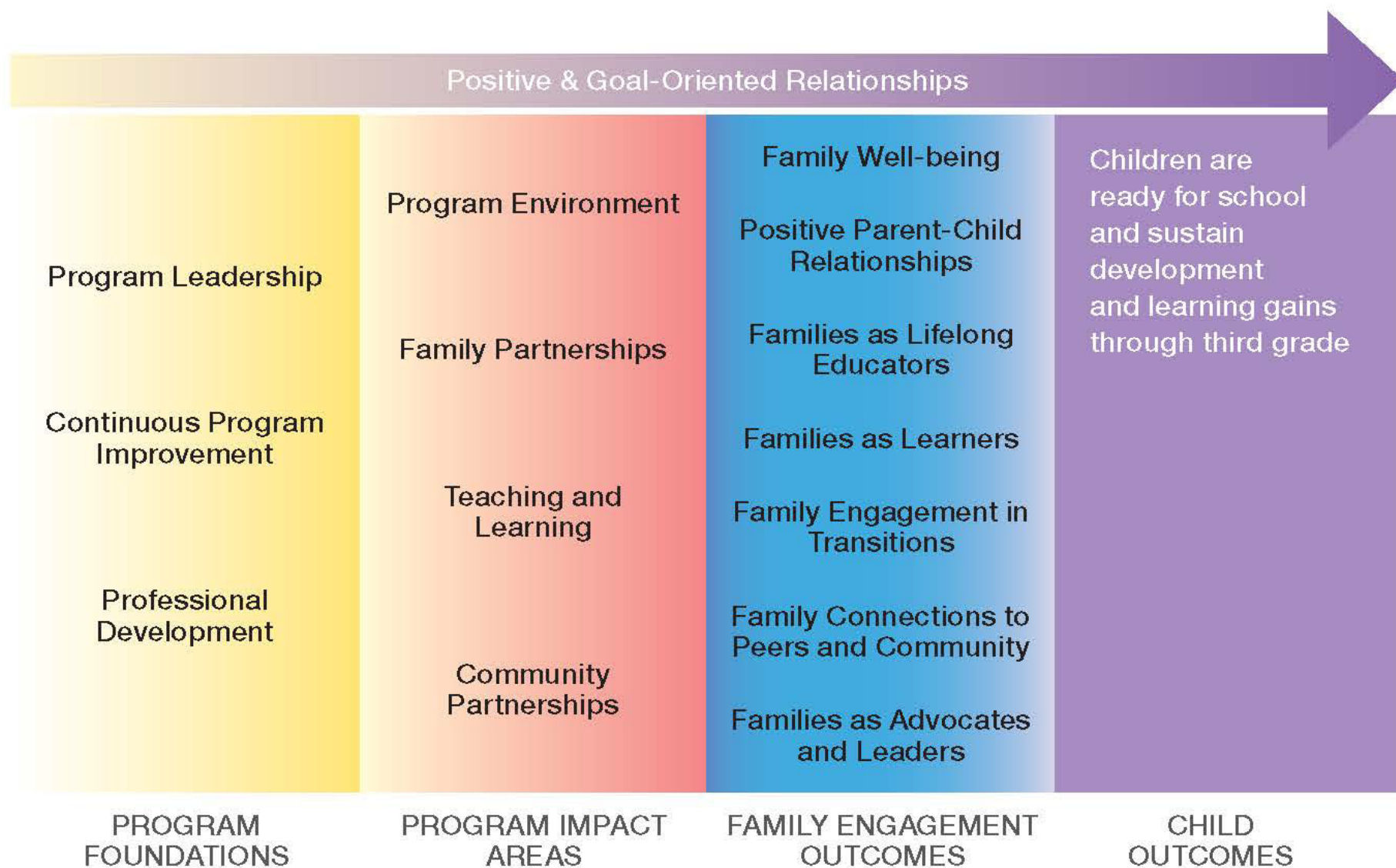


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# Begin with the end in mind...

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## Desired Child Outcomes



**CHILD  
OUTCOMES**

1. Children ready for school.
2. Children sustain development and learning gains through third grade.



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# Family Engagement Outcomes

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## FAMILY OUTCOMES

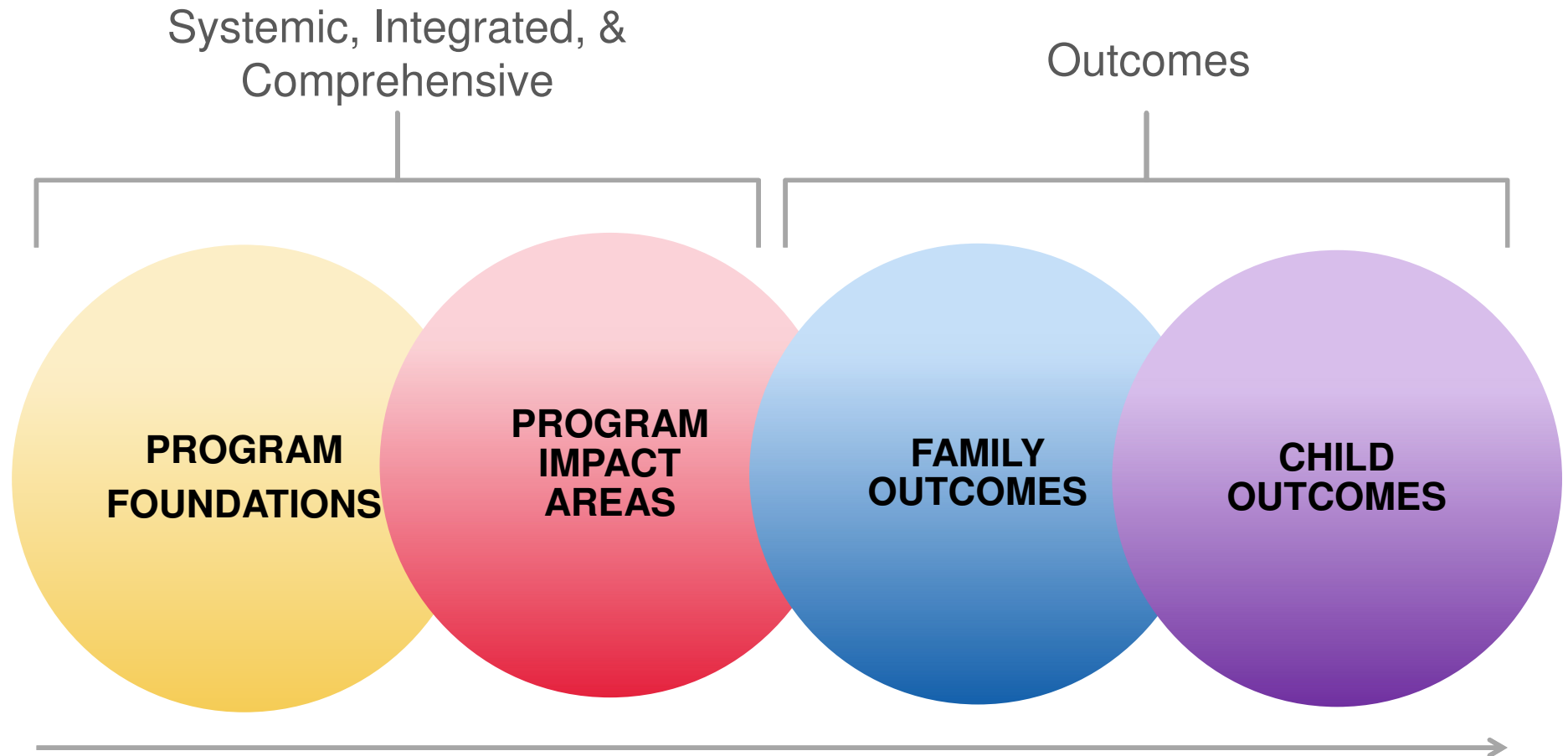
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# Parent, Family, & Community Engagement is



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# Integrating Strategies for Program Progress - ISPP



*Thinking  
about  
Program  
Strategies*



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# Reflection Questions

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- How did you make the linkages across the Framework?
- How did the process of doing this work for you?



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# Important!

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Don't **add**  
this on...

*Instead,*  
**build** it in.



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# And, remember...

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“In the end, what matters is what we do with parents and how that changes their interactions with their children. When they get a job or get a degree or get involved in program governance, it can transform how they see themselves and how they see the future for their children as well.”

*-Office of Head Start Manager*



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# Thank you!



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